STUDENTS’ COUNCIL

Tuesday, December 1, 2020
6:00PM
Zoom

We would like to respectfully acknowledge that our University and our Students’ Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students’ Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

ORDER PAPER (SC-2020-17)

2020-17/1 SPEAKERS BUSINESS

2020-17/1a Announcements - The next meeting of Students’ Council will take place on Tuesday, December 15, 2020 at 6:00PM via Zoom.

2020-17/2 PRESENTATIONS

2020-17/2a KIDD MOVES TO allow a presentation from Dr. Cawley.

See SC-2020-17.12

2020-117/2b KRAHN MOVES TO allow a presentation from President Agarwal and VP Kidd on campus sexual violence.

See SC-2020-17.13

2020-17/3 EXECUTIVE COMMITTEE REPORT

2020-17/4 BOARD AND COMMITTEE REPORT

2020-17/5 OPEN FORUM

2020-17/6 QUESTION PERIOD

2020-17/7 BOARD AND COMMITTEE BUSINESS

2020-17/7a KIDD/DHILLON MOVES TO approve First Principles of the Health and Wellness Policy.

See SC-2020-17.06

2020-17/7b LEY/DRAPER MOVES TO approve the First Principles of the Nonpartisan Policy.

See SC-2020-17.07
LEY/DRAPER MOVES TO approve the Second Principles of the Deferred Maintenance Policy.

See SC-2020-17.08

DRAPER/MONTEIRO MOVES TO approve the First Principles of the Open Education Policy.

See SC-2020-17.09

DRAPER/DIXON MOVES TO appoint Ashley Cardinal to the vacant spot on the General Faculties Council for the Faculty of Native Studies.

See SC-2020-17.10

KRAHN MOVES TO approve the use of the Sustainability and Capital Fund to proceed with the Myer Horowitz Theatre renovation and expansion project, with final approval of financing by Students’ Council.

See SC-2020-17.11

GENERAL ORDERS

INFORMATION ITEMS

Executive Committee Reports

See SC-2020-17.01-05

Council Submissions

See SC-2020-17.06-11

Presentations

See SC-2020-17.12-13

Students’ Council - Motion Tracking

See SC-2020-17.14

Students’ Council - Attendance

See SC-2020-17.15

Students’ Council, Votes and Proceedings (SC-2020-16) Tuesday, November 24, 2020

See SC-2020-17.16
Dear Council,

I hope you are all doing well as we roll into final exam season.

I, alongside the rest of the Executive team, continue to be highly engaged with the University of Alberta for Tomorrow initiative. On November 23rd, we held a joint virtual town hall with the Graduate Students’ Association to answer questions from students about academic restructuring, and we have been playing our part in disseminating information to students across all of our communication channels. Within academic restructuring, Faculty autonomy and identity has been clearly prioritized by students, particularly those in Faculties which serve particularly unique populations and missions (Augustana, Campus Saint-Jean, and Native Studies). We are glad to see that these values have largely been reflected in the proposals which have been prioritized. Further, we continue to advocate for the preservation or enhancement of academic quality, support services, and the student experience wherever possible.

Vice-President Academic, David Draper, has been hard at work this semester highlighting the challenges that students face during this unique year, including those associated with online proctoring. Vice-President Draper has also been actively advocating policy solutions to university administration which would be to the benefit of students’ mental health, including a more compassionate approach to grading and an extended winter break. I would be remiss if I did not additionally mention that despite the challenges with student engagement in this remote environment, thanks to Vice-President Draper’s dedicated work, student representation on General Faculties Council is at its highest level since at least 2009, with a legitimate chance at reaching 100% of seats filled at some time this year.

As in pre-pandemic years, November was full of advocacy towards the federal and provincial governments. Both our federal and provincial advocacy groups (CASA and CAUS, respectively, the latter of which is chaired by Vice-President External Rowan Ley) held virtual lobbying conferences in November, meeting with as many MPs, Senators, and MLAs as possible to present student issues and proposed solutions. Vice-President Ley also continues to sit as a member of the guiding coalition for the Alberta 2030 review of the post-secondary system. While we continue to engage in that process in good faith, I must say that thus far, we have been underwhelmed by the quality of work that we have seen from the government’s contractor. We are also quite concerned that limitations which are being
imposed on the review by the government are preventing a truly fulsome analysis of the system from taking place, and we are worried about how much the government and their contractor are truly listening to stakeholders with open minds.

Alana Krahn, Vice-President Operations and Finance, has been playing a leading role in conducting negotiations with Edmonton Transit and regional transit operators regarding the 2021-2025 UPass contract. Although there are a few small details which remain to be worked out, I am pleased to be able to say that an agreement-in-principle has been reached which, particularly given the circumstances, is quite beneficial for students. Most notably, the transit agencies have agreed to freeze the UPass fee for the duration of the contract, which means that students will be able to have unlimited access to all seven transit systems in the Edmonton Region for a fee which works out to just $45 per month. Outside of transit negotiations, Vice-President Krahn’s primary focus has been on work advancing projects to improve the accessibility and sustainability of campus, and of our Students’ Union Building in particular, utilizing resources from our Sustainability and Capital Fund.

Finally, Vice-President Student Life, Katie Kidd, has been actively working to improve the student experience at the University of Alberta, both for this year as well as once the pandemic is behind us. In particular, Vice-President Kidd has been pressing administration to take more substantive action supporting the prevention of sexual violence within the university and university-related settings, and has also been doing work to ensure that students have adequate access to mental health resources whether or not they are studying on campus.

My office hours are by appointment, please email me at president@uasu.ca and I would love to meet virtually with you.

Yours Sincerely,

Joel Agarwal
University of Alberta Students’ Union President
Howdy Council!

Lots to update you on since my last report!

D.I.E Board hiring
- Continued work with the D.I.E board hiring committee which was struck back in summer. We took part in another round of interviews.

GFC PC
- The GFC Programs committee met. Various approvals for minor course changes were discussed. Discussion around the Dietetic program requirements was had. The SMO course designator was modified to adhere to the change in the department name. I also asked about the possibility of creating a Zero Textbook Cost (ZTC) designator for courses. This proposal was met with considerable interest from the Vice Provost and the Registrar. A formal proposal has been submitted to the GFC PC agenda for December 10th.

Undergraduate Working Group on Admissions Transformation (UWGAT)
- I have officially joined the membership of the UWGAT. This is a group looking at re-imagining the admissions process for the U of A. As part of this committee I will also sit on the UWGAT Philosophical Issues subcommittee (UWGATPISC). In a similar vein I also met with individuals in the Registrar’s Office about expanding gender disclosure options available during the enrollment process. Currently only 3 options exist, but this will hopefully be expanded in the coming future.

CoFa Senior Board
- Met with the CoFA senior board to discuss the academic restructuring proposals in advance of the November 23rd GFC meeting. This is part of an ongoing process to consult with faculty associations.

Townhall 1
- VP Kidd and myself took part in two town halls since our last report. The first of which was on Friday November 20th and was hosted by the intermedia research studio in the department of sociology. Sadly I had meetings booked for the second half of this townhall and was unable to stay for the question and answer period.

Townhall 2
- The UASU hosted a townhall about academic restructuring. President Agarwal, VP Kidd, GSA President Waddingham and myself all answered questions from the student body in regards to the implications of academic restructuring on students. We also ended off with a few ways that students can get involved in this process.

GFC.

David Draper, Vice President Academic
2-900 SUB | 780 492 4241 | vp.academic@su.ualberta.ca
- The General Faculties Council met for its penultimate meeting on Academic restructuring. There was an at length discussion on the three models. From that meeting a general consensus towards the college model was uncovered, however more work on the specifics of the model must be done.

**Open Education @ Ualberta**

- The Open Ed@Ualberta working group met. This meeting was a debrief from the various Open Ed conferences that have happened in the last few weeks. We shared notes and discussed possibilities for our institution moving forward.

**UASU Statement regarding the Withdrawal Date**

- As you are all aware, the UASU has been advocating for the university to extend the withdrawal deadline for students. The university tacitly announced that it would not move forward with this proposal despite strong support from many key internal administrators.

**Cofa Advocacy Board**

- The CoFA Advocacy Board met to discuss campus sexual violence and the possibility to releasing joint statments on online proctoring and course workload. There was a general consensus of support for the direction we are going on all of the topics above. Joint letters from CoFA are to be expected soon.

**Deep Dive Project: Filling GFC seats.**

At GFC on the 23rd of November 3 more students were appointed to GFC. Depending on the result of a vote at council today 1 more student will be appointed at the december 7th meeting of GFC, in time to vote on academic restructuring. Ensuring strong presence on the General Faculties Council is a long standing personal goal of mine. As students and as a students union we are fundamentally stronger when more voices are at the table. Although as a student advocates it can often feels as though we are screaming into the void and fighting a system built to disadvantage us, things get easier when more of us are at the table.

This year we have seen record setting engagement for undergraduate students on GFC. This would not have been possible without the help of many dedicated individuals. Firstly i would like to thank everyone who ran for a position on GFC in the general election last winter and in the by-election this fall. We would not be where we are now without you. I would also like to thank Muneeb Ahsan, our CRO. Without your dedication to student engagement we would not be here. Finally i would like to thank all the Faculty Associations who have put in the time and effort to go through the election process for students outside the regular election period. As students, as a university, and as a Students’ Union, we are stronger because of your work. The work isn’t finished yet though, we may reach 38 members tonight, but there are still two more to go. I’m optimistic that i will be writing soon about their appointment.

**David Draper**

University of Alberta Students Union Vice President Academic

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David Draper, Vice President Academic
2-900 SUB | 780 492 4241 | vp.academic@su.ualberta.ca
Hello Council!

It is very satisfying to finally be in the last month of this cursed year. I hope you have all been coping well with the winter and spending extended amounts of time at home. I have personally rediscovered my old love of Minecraft and am working on some modern terracotta buildings in my spare time! At work, it has been a busy few weeks. We are working hard to reduce the impact of COVID on students as much as possible, and I think there are more wins on the horizon.

**Council Office Space Shuffle**

As many of you know, Students’ Council has an office space on the 6th floor of SUB. Unfortunately, due to SUB accepting two new tenants, we will have to move this office. The two tenants in question are Elev, the student housing company, and the Council of Alberta University Students (CAUS), of which I am the Chair. CAUS will be occupying the old Council office. This change is necessary and beneficial to the UASU for several reasons. First, it will result in $12,500 of revenue every year in rent paid by CAUS. Currently that space does not generate revenue. At a time when students expect fiscal responsibility, this revenue is appreciated.

Second, it will allow us to run CAUS events in the SU building, which means revenue for UASU and better events for CAUS. Last, this represents considerable savings over CAUS’ previous location, and as CAUS is funded by member fees, CAUS’ savings are UASU’s savings. The Council office is the only space in SUB
that meets CAUS’ particular privacy and location needs. CAUS is taking possession of the space this month.

I understand that having an office space for Council is very important, and I sincerely apologize for the inconvenience of this move may cause. The Executive is committed to making sure there is an office space for Council, and we have identified a space in the office block next to the Landing to move Council to, as well as an adjoining office for the BoG rep and Speaker. In many ways this new space will represent an improvement-- it is closer to a gender-neutral washroom, is closer to food options, and is closer to other student groups. I do recognize, however, that the loss of the sixth floor view is tough. Again, sorry for this change. Unfortunately it is necessary for us to use SUB as efficiently as possible.

Deputy Chief Medical Officer of Health Town Hall

I went to a town hall on post-secondary institutions and COVID with Deputy Chief Medical Officer of Health Dr. Marcia Johnson. Dr. Johnson was able to answer several questions from students. A few highlights:

- Students will be near the bottom of the priority list for COVID vaccines. We can anticipate getting them between April and October 2021. Obviously this creates a lot of uncertainty about whether Fall 2021 will be able to proceed fully in-person, which is a big source of anxiety for many of us given how badly online delivery has gone. We will be working to get clarity on this, but right now it’s anyone’s guess.
- The government is considering measures to deal with anti-vaxxers, but mandatory vaccines are off the table. There is a small possibility of students who refuse to be vaccinated without a legitimate health reason being banned from in-person classes, but that is a last resort.
- It is unclear if students in practicums in frontline sectors (mostly ed and nursing) will qualify as essential workers and receive the vaccine early. I think probably yes, but we will work to keep people informed as more information is available.
- Except for those with comorbidities, all students are likely to receive the vaccine around the same time. Where you live is unlikely to have much impact on timing.

Good luck with your exams!

University of Alberta Students’ Union Vice President External
Rowan Ley
Dear Council,

I hope you have all been well since we saw each other a week ago. I would like to thank Council again for your engagement with our long meeting on the 24th - I hope that you found it very informative.

**Services Grant Negotiations**
The Students’ Union has an agreement with the University and Dean of Students, which provides us a grant to help contribute to some of the cost of several of our services, including InfoLink, Orientation, Student Group Services, and a few others. We are renegotiating the agreement with the University over the course of several weeks. We are discussing to determine how the services have evolved, and to determine how the grant continues to contribute.

**CAUS Counterparts**
The Council of Alberta University Students met last week for another CAUS Counterparts conference. It was a really great time to connect with other CAUS schools and VP’s of Operations and Finance. We discussed COVID’s impact on our buildings, businesses, and finances, as well as how we are engaging with students in this strange and difficult time.

**Myer Horowitz Theatre Renewal**
As Council saw last week, a lot of work has gone into the Myer Horowitz Theatre renewal project. We are seeing the final stages of design development coming together nicely, and have been focusing in a lot on maximizing the value to students in this space through accessibility, sustainability, and programming.

This was a fairly brief report, so, as always, if you have any questions about the contents of this report, or simply want to talk, please feel free to reach out! Stay safe and healthy.

All the best,

**Alana Krahn**
University of Alberta Students’ Union Vice President (Operations & Finance)
Hello council!

I hope you are doing well! I know this is a stressful time of year so I hope you have prioritized your mental health.

**Residence Advisory Committee**
The Residence Advisory Committee had the final presentation about the budget and next year’s rental rates. Residence rental rates will be going up 5% (This is the final year of the increases). The meal plan will be going up 1.9% but as they are ending the Flex dollars. Meaning that meal plan will actually cost students 200$ less than this year. Residents will still have the option of adding the money to their one card cash if they want. CORA has done some casual consultation and believes this the cheaper rate will be better for their members in the long term. Next this will go to the Board of Governors where President Agarwal will continue the fight for lower residence rates.

**December 6th Memorial Event**
VP Krahn, one of our staff members and I will be participating in the planning National Day of Remembrance and Action on Violence Against Women. Specifically, the memorial service for the women killed at the Ecole Polytechnique. VP Krahn and I will be both reading the names and bios of two of the women who were murdered. The event will be on Friday, December 4th. I will send you the link when I have access to it.

**Numerous Panel on Academic Restructuring**
I participated in two panels focusing on academic restructuring in the past two weeks. My main priority was to convey the advocacy work we have been doing to ensure student services are maintained and become more accessible to students.

**Meeting with Alberta SL’s re: CSV**
On Monday, I will be meeting with various Vice President Student Life/Student Affairs from across Alberta. We will be discussing campus sexual violence at our various schools and what we can do to collaborate with each other.
Meeting with Mount Allison and UNB re: csv
I had a meeting with various student executives from Mount Allison and UNB. They recently had a public disclosure of campus sexual violence. We discussed advocacy efforts and how we are moving forwards!

Finally, I have been doing quite a bit of work on two separate issues: campus sexual violence and daycares. Quite a few things are still preliminary however, so I will share more updates as they solidify.

I know this has been a tough semester but you are all resilient, strong and capable. If you ever need to discuss anything, I am always here to talk.

Cheers,

Katie Kidd

University of Alberta Students’ Union Vice President Student Life
UASU Students' Council Agenda Submission

**Council Meeting Date**
Tuesday, November 17, 2020

**Mover**
KIDD

**Email**
amonteir@ualberta.ca

**Action Requested**
Approval

**Approval**

**Motion**
KIDD/DHILLON MOVE TO approve first principles of the Health and Wellness Policy

**Abstract**
First Principles of renewal for the Health and Wellness Political Policy.

**Attachments**
First Principles - Health and Wellness Policy (...
## Political Policy
### Health and Wellness
#### 1st Principles

**Policy Support Team:** Katie Kidd, Talia Dixon, Simran Dhillon, Christian Fotang

**Policy Facts:**

<table>
<thead>
<tr>
<th>Old Policy</th>
<th>New Policy (General Facts)</th>
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<tbody>
<tr>
<td>1. University experience is not limited to academia. Students need support in all aspects of their lives in order to be successful.</td>
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</tr>
<tr>
<td>2. Student health and wellness of an individual includes emotional, mental, physical, spiritual, and sexual health.</td>
<td>2. Student health and wellness includes emotional, mental, physical, spiritual, and sexual health. All these aspects must be respected and acknowledged by both the University and Students' Union for students to achieve academic success.</td>
</tr>
<tr>
<td>3. Student health and wellness is impacted by externalities such as, but not limited to, accessibility of physical environments, addictive behaviour, availability of clinical services, food security, financial security, inclusivity, physical fitness and health, positive build environments, and social community</td>
<td>3. Student health and wellness is impacted by externalities such as, but not limited to, accessibility of physical environments, addictive behaviour, availability of clinical services, food security, financial security, inclusivity, physical fitness and health, positive building environments, and social community, personal loss, surrounding health crises and the status of public health.</td>
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<tr>
<td>4. Health and wellness significantly impacts student academic success and social well being.</td>
<td>4. Student health and wellness is impacted by social stressors such as, but not limited to, availability of clinical services, food security, financial security, inclusivity, and social community.</td>
</tr>
<tr>
<td>5. Students are increasingly susceptible to high levels of stress due to heavy workloads.</td>
<td>5. Student health and wellness is impacted by individual stressors such as, but not limited to, accessibility, addictive behaviours, mental health and physical health.</td>
</tr>
<tr>
<td>6. Services supporting student health and wellness include more than just clinical services.</td>
<td>6. Services supporting student health and wellness include, but is not limited to, University Health Centre, Peer Support Centre, the Landing, The Sexual Assault Centre, Community Social Work Team, Counselling &amp; Clinical Services, Healthy Campus Unit, Pharmacy, First People's House, and the Campus Food Bank.</td>
</tr>
<tr>
<td>7. The current levels of service and availability of facilities on campus do not adequately address student need.</td>
<td></td>
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<tr>
<td>8. Awareness of health and wellness services</td>
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NEW POLICY (All Facts):

**General**

1. University experience is not limited to academia. Students need support in all aspects of their lives in order to be successful.
2. Student health and wellness includes emotional, mental, physical, spiritual, and sexual health. All these aspects must be respected and acknowledged by both the University and Students’ Union for students to achieve academic success.
3. Student health and wellness is impacted by environmental stressors such as, but not limited to, physical fitness and health, positive building environments, personal loss, surrounding health crises and the status of public health.
4. Student health and wellness is impacted by social stressors such as, but not limited to, availability of clinical services, food security, financial security, inclusivity, and social community.
5. Student health and wellness is impacted by individual stressors such as, but not limited to, accessibility, addictive behaviours, mental health and physical health.
6. Services supporting student health and wellness include, but it not limited to, University Health Centre, Peer Support Centre, the Landing, The Sexual Assault Centre, Community Social Work Team, Counselling & Clinical Services, Healthy Campus Unit, Pharmacy, First People’s House, and the Campus Food Bank.

**Food and Nutrition**

7. Most reports on nutrition at the University of Alberta report a lack of access to and consumption of healthy foods including fruits and vegetables
   a. 45.4% of students report eating 3 or more servings of fruit and vegetables.
8. Food insecurity is a concern at University of Alberta as, ”12.4% qualified as highly food insecure, while another 758 qualified as moderately food insecure, for a total food insecurity rate of 31.6%”
   a. This insecurity is comparable to other universities.
9. Food insecurity is a growing concern as the Campus Food Bank usage has doubled from 2015 to 2020:
   a. These increases took place before the COVID-19 pandemic, but food insecurity grew worse following the pandemic; and
   b. This food insecurity is impacted by intersecting identities, for example, international students make up a significant portion of food bank users.
10. Students have common concerns surrounding food including quality of food on campus, cost, and accessibility to varied kinds of food such as vegetarian and Halal food.
11. 1.9% of students report struggling with eating disorders.
This low reporting number may be correlated with the fact that eating disorders are largely ignored by universities, in both reporting and treatment.

There is a lack of information about students’ satisfaction with meal plans, however, student movements have shown wide dissatisfaction with meal plans provided at the University of Alberta.

Students report a lack of access to sustainable food options.

**Mental Health**

Mental health can have a large impact on how students participate in their academic experience.

There are numerous factors that contribute to a students’ mental health. This could include but is not limited to: gender and gender identity, sexual orientation, race, indigeneity, disability, residency status, etc.

The World Health Organization states that:

i. Mental health and many common mental disorders are shaped to a great extent by the social, economic, and physical environments in which people live; and

ii. Social inequalities are associated with increased risk of many common mental disorders.

The Mental Health Commission of Canada developed a National Standard for Mental Health and Well-Being for Post-Secondary Students. This lays out the roles and responsibilities institutions should follow for their students.

This includes calling for culturally appropriate mental health and well-being support for students.

The National College Health Assessment survey found that between 2013 and 2019:

a. Students’ feelings of: overwhelming anger, overwhelming anxiety, so depressed were difficult to function, very sad, very lonely, overwhelmed by everything to do and that things were hopeless, all significantly increased;

b. Treatment for panic attacks, depression and anxiety doubled;

c. Students who attempted suicide, seriously considered suicide, and intentionally self-harmed nearly doubled.

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a. Treatment for panic attacks, depression and anxiety doubled; and

b. Students who attempted suicide, seriously considered suicide, and intentionally self-harmed nearly doubled.

Canada’s Mental Health Strategy includes the following First Nation-specific mental wellness priorities:

a. Close critical gaps in the continuum of mental wellness services, treatments and supports for First Nations, including traditional, cultural, and mainstream approaches;
b. Disseminate and share knowledge about promising traditional, cultural, and mainstream approaches to mental wellness, such as mental wellness teams and recognizing the role of Elders;

c. Support and recognize the community as its own best resource by acknowledging local knowledge and by developing community capacity to improve mental wellness;

d. Enhance the knowledge, skills, recruitment and retention of the range of service providers able to provide effective and culturally safe services, treatments and supports for First Nations mental wellness; and

e. Strengthen collaborative relationships among federal, provincial, territorial and First Nations governments to improve policies, programs and services related to mental wellness.

20. Canada’s Mental Health Strategy includes the following Métis-specific mental wellness priorities:
   a. Consult and engage Métis people to develop a Métis-specific mental health and substance-use strategy;
   b. Build Métis knowledge through research to understand fully the intergenerational effects of colonization and the mental health needs of Métis people today;
   c. Develop, increase and sustain Métis mental health human resources;
   d. Improve access to a full continuum of culturally competent and culturally safe mental health services, treatments and supports for Métis people; and
   e. Develop and strengthen collaborative relationships at all levels of government to advance and improve Métis mental health and well-being.

21. Canada’s Mental Health Strategy includes the following Inuit-specific mental wellness priorities:
   a. Close critical gaps in the continuum of mental wellness services, treatments and supports for Inuit, including traditional, cultural, and clinical approaches;
   b. Support Inuit to respond to their mental health needs by drawing on the knowledge and strengths in their communities;
   c. Provide adequate, sustained funding and support to develop the mental health work-force and strengthen recruitment and retention of mental health workers;
   d. Increase the availability of Inuit-specific mental wellness data, research, information, knowledge and training; and
   e. Bring about transformation in mental wellness services through strong partnerships with government, non-government organizations, foundations and the private sector.

Sexual Health
22. Sexual wellness is part of maintaining overall health. This includes but is not limited to: having access to and utilizing contraception, testing for STIs and treatment and vaccinations for Hepatitis A & B and HPV. As well as having access to information about your sexual health\textsuperscript{10}.

23. The University of Alberta provides access to sexual health services to all members of the university community regardless of sexual orientation or gender identification. This includes access to STI and pregnancy testing, contraception, and examinations\textsuperscript{10}.

24. When surveyed about their birth control and contraceptive habits:
   
   \begin{itemize}
   \item a. 15.7% of University of Alberta students report using the morning after pill\textsuperscript{4};
   \item b. University of Alberta students report using birth control methods including birth control pills and condoms\textsuperscript{4}; and
   \item c. 0.5% of students have reported having an STI and 1.6 % of University of Alberta students report having an unexpected pregnancy within the last year\textsuperscript{4}.
   \end{itemize}

**Physical Health**

25. A lack of exercise, adequate sleep and poor eating habits contribute to increased health risks for university students.

26. While it is recommended that university students have 6-8 hours of sleep a night, university students in North America report not getting enough sleep. Lack of sleep or inadequate sleep leads to poor academic performance.

27. University of Alberta Students report a lack of exercise.

28. A minimum of 2 hours of exercise a week is recommended for university students. Balancing extracurriculars, socializing, and academics, means that students will often prioritize these activities over exercise.

29. Diseases such as the common cold, the flu, stomach viruses, and orthopedic injuries were reported as the most common health issues for university students.

**Addiction**

30. 19% of college students use an illicit drug each year\textsuperscript{11}.

31. College students are also known for misusing prescription stimulants, with 6.9% of college students stating they used them for nonmedical reasons such as for a study aid\textsuperscript{12}.

32. Students who are part of the Greek system are up to 26 percent more likely to binge drink\textsuperscript{13}.

33. Four out of five college students drink alcohol, according to a report by the National Institute on Alcohol Abuse and Alcoholism.
   
   \begin{itemize}
   \item a. Two out of five college students met the qualifications of heavy drinkers, meaning at some point in the past two weeks they drank five or more drinks in a row\textsuperscript{14}.
   \end{itemize}
**Spiritual Health**

34. During the first three years of university, many students show significant spiritual growth. This can impact other outcomes such as academic performance, satisfaction with university, leadership, psychological well-being, and intellectual self-esteem\(^\text{15}\).

35. The University of Alberta website provides a faith directory that outlines spiritual care providers for the following religions: Buddhism, Christianity, Islam, Judaism, and Unitarian Universalism\(^\text{16}\).

36. The University of Alberta community includes the Interfaith Chaplains Association. It serves the University of Alberta from the understanding that life, including academic life, is a spiritual journey. The Interfaith Chaplains Association at the University of Alberta is made up of chaplains from a variety of denominations who cooperate with one another to care for the unique needs of the University community.

37. Spiritual care has positive effects on individuals’ stress responses, spiritual well-being, sense of integrity and excellence, and interpersonal relationships\(^\text{17}\).

**Social Connection**

38. In 2016 more than 66% of Canadian students reported feeling “very lonely”\(^\text{18}\).

39. In addition to academic performance, social connectedness has an impact on students' physical and mental health.

40. Physical spaces such as classroom spaces, outdoor spaces and social spaces have the ability to increase or decrease social connectedness on campus\(^\text{19}\).

   a. Location of multicultural centres or faith centres on campus or outside of campus influences the use of these spaces by students\(^\text{20}\).

41. Language and cultural barriers factor in international students ability to foster more social connectedness on campus. Breaking down these barriers can assist in reducing the social and academic isolation international students report experiencing\(^\text{20}\).

42. Research reports show that students of colour are twice as likely, in comparison to white students, to indicate feeling more isolated on campus\(^\text{21}\).

**RESOURCES:**

2. Campus Food Bank Year in Review 2019/2020 Report
3. 2018-2019 Student Satisfaction and Learning Survey Overview
4. NCHA University of Alberta Executive Summary Spring 2019
6. [https://apps.who.int/iris/bitstream/10665/112828/1/9789241506809_eng.pdf](https://apps.who.int/iris/bitstream/10665/112828/1/9789241506809_eng.pdf)
7. [https://www.mentalhealthcommission.ca/English/studentstandard](https://www.mentalhealthcommission.ca/English/studentstandard)
8. https://higheredstrategy.com/are-the-kids-all-right/
13. (U.S. Department of Education’s Higher Education Center)
15. (Astin & Astin, 2010)
18. https://www.cbc.ca/news/canada/manitoba/university-loneliness-back-to-school-1.3753653#:~:text=among%20students%20%E2%80%94%20loneliness.-,A%20new%20study%20of%20Canadian%20university%20students%20found%20more%20than,students%20at%2059%20per%20cent
20. https://books.google.ca/books?hl=en&lr=&id=G-yXqFNB5FcC&oi=fnd&pg=PA37&dq=Environmental+influences+on+college+culture&ots=3Os1Mu1k33&sig= cCh1nMmYF83IdbR4cWIQYCaLS8#v=onepage&q=international%20students&f=false

CONSULTATION PATHWAYS:
LEY/DRAPER MOVE TO approve the First Principles of the Nonpartisan Policy.

Abstract
First Principles of renewal for the Nonpartisan Political Policy.

Attachments
Preamble: The University of Alberta Students Union (UASU) represents all undergraduate students regardless of their political opinions. Similarly, the UASU represents undergraduate students to all levels of government (municipal, provincial, and federal) regardless of the political party in power. For these reasons, it is imperative that the UASU is a non-partisan organization and is perceived as nonpartisan in order to effectively work for all undergraduate students and with government stakeholders. On-partisanship is not analogous to being apolitical. The work of the UASU is inherently political. As an organization, the UASU is committed to fight for students, and represent their needs in a non-partisan manner.

Definitions:
Nonpartisan - “free from party affiliation, bias, or designation”

<table>
<thead>
<tr>
<th>OLD POLICY</th>
<th>RENEWED POLICY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Undergraduate students at the University of Alberta have diverse political views and ideologies.</td>
<td>1. Undergraduate students at the University of Alberta have diverse political views and ideologies.</td>
</tr>
<tr>
<td>2. The Students’ Union represents all undergraduate students at the University of Alberta.</td>
<td>2. The Students’ Union represents and provides services for all undergraduate students at the University of Alberta.</td>
</tr>
<tr>
<td>3. The Students’ Union would not be representing the perspectives of all students by endorsing political parties or candidates.</td>
<td>3. The Students’ Union would not be representing the perspectives of all students by endorsing political parties or candidates.</td>
</tr>
<tr>
<td>6. Opposing or supporting policies is not a partisan decision, as long as it is done in a nonpartisan manner.</td>
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</tr>
<tr>
<td>7. Opposing comments or actions that are harmful to undergraduate students is not a partisan decision as long as the opposition is done in a non-partisan manner.</td>
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</tr>
<tr>
<td>8. Representatives from, or within, the Students’ Union should not use their role for partisan purposes.</td>
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</tr>
</tbody>
</table>

1 https://www.merriam-webster.com/dictionary/nonpartisan
RESOURCES:

CONSULTATION PATHWAYS:
None
<table>
<thead>
<tr>
<th><strong>Council Meeting Date</strong></th>
<th>Tuesday, November 17, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mover</strong></td>
<td>LEY</td>
</tr>
<tr>
<td><strong>Email</strong></td>
<td><a href="mailto:amonteir@ualberta.ca">amonteir@ualberta.ca</a></td>
</tr>
<tr>
<td><strong>Action Requested</strong></td>
<td>Approval</td>
</tr>
</tbody>
</table>

**Approval**

**Motion**

LEY/DRAPER MOVE TO approve the Second Principles of the Deferred Maintenance Policy.

**Abstract**

Second Principles for renewal of the Deferred Maintenance Policy.

**Attachments**

- **pdf**
  Second Principles - Deferred Maintenance Policy...
Political Policy
Deferred Maintenance
2nd Principles

Policy Support Team: Rowan Ley, David Draper, Andrew Batycki, Nathan Brandwein

Policy Facts:

<table>
<thead>
<tr>
<th>Old Policy</th>
<th>New Policy</th>
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</thead>
</table>
| 1. The University of Alberta Students’ Union advocates to the provincial government for one-time, project-specific capital funding packages to the University to remedy the accumulated deferred maintenance liability. | 1. The University of Alberta Students’ Union advocates to the provincial government for:  
   a. One time, project-specific capital funding packages to the university to remedy specific instances accumulated deferred maintenance liability;  
   b. The institution of an ongoing predictable deferred maintenance funding model to remedy the general accumulated deferred maintenance liability;  
   c. The institution of an ongoing operational funding envelope to the University, designed to provide for adequate ongoing preventive maintenance. |
| 2. The University of Alberta Students’ Union advocates to the provincial government for the institution of an ongoing, predictable, deferred maintenance funding model to remedy the accumulated deferred maintenance liability. | 2. The University of Alberta Students’ Union advocates to the University to prioritize preventative maintenance in future budgets. |
| 3. The University of Alberta Students’ Union advocates to the provincial government for the institution of an ongoing operational funding envelope to the University, designed to provide for adequate ongoing preventive maintenance. | 3. The University of Alberta Students’ Union advocates to the University to follow construction practices that minimize future maintenance costs, prioritizes preventative maintenance in order to identify and remedy potentially serious problems while it is easiest and cheapest, and prioritizes environmental, social, and economic sustainability as well as student well-being and accessibility. |
| 4. The University of Alberta Students’ Union advocates to the University to prioritize preventative maintenance in future budgets. | 4. The University of Alberta Students’ Union shall advocate to the University to prioritize academic units that are less likely to receive sponsorship money or have been historically underfunded in reference to maintenance costs, and thus have greater need. |
| 5. The University of Alberta Students’ Union advocates to the University to follow construction practices that minimize future maintenance costs. | 5. The Student’s Union shall advocate to the University of Alberta to prioritize student spaces, spaces used for teaching, learning, and those that directly enhance the student experience, when dealing with deferred maintenance funding. Relevant spaces include but are not limited to: |
Fact #xx: Students are not only affected by the building where their academic unit is based, as many programs have courses in spaces spread across campus.

RESOURCES:
None

CONSULTATION PATHWAYS:
None
UASU Students' Council Agenda Submission

Council Meeting Date: Tuesday, December 1, 2020
Mover: DRAPER
Email: amonteir@ualberta.ca
Action Requested: Approval

Approval

Motion: DRAPER/MONTEIRO MOVE TO approve the First Principles of the Open Education Policy

Abstract:
This is a new policy. Policy Committee is looking for council to approve the First Principles.

Attachments:
- First Principles - Open Education Policy (New...
Textbook costs represent a large barrier to access to university education. Similarly they represent a large inequity, as high cost textbooks disproportionately felt by students in lower socio-economic brackets. The additional burden of textbooks costs have been shown to make up nearly 15% of an undergraduate degree, and research has shown that nearly every demographic of students do better when those costs are not present.

In the unfolding context of the Covid-19 Pandemic there has been unprecedented collaboration between researchers and institutions aligning with the values of Open Education. The Scholarly Publishing and Academic Resource Coalition (SPARC) in their 2020 report has argued that the global context has created a culture “ripe for radical change” towards OE initiatives.\(^1\)

**DEFINITIONS:**

**Open Education:** Open Education encompasses resources, tools and practices that are free of legal, financial and technical barriers and can be fully used, shared and adapted in the digital environment.\(^2\)

**Open Research:** Open Access is the free, immediate, online availability of research articles combined with the rights to use these articles fully in the digital environment.\(^3\)

**Open Data:** Open Data is research data that is freely available on the internet. Permits any user to download, copy, analyze, re-process, pass to software or use for any other purpose; and is without financial, legal, or technical barriers other than those inseparable from gaining access to the internet itself.\(^4\)

**POLICY FACTS:**

<table>
<thead>
<tr>
<th>NEW POLICY</th>
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<tbody>
<tr>
<td>1. Open Educational Resources (OERs) are academic materials built based on the principles of open education. OERs can take a variety of forms and are not limited to purely being written textbooks. OERs are openly licensed and typically able to be modified to suit the needs of the individual classes using them, being better able to directly adhere to course content.</td>
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<tr>
<td>2. Students can expect to pay roughly 15% of their education costs on textbooks.(^5).</td>
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<tr>
<td>3. Provincially or state run OER organizations exist in various jurisdictions in both Canada and the United States. BC Campus in British Columbia, Canada’s longest running OER initiative, is estimated to have saved BC students an excess of $20 Million in eight years.(^6) eCampus Ontario estimates total student savings in the province are over 10 Million(^7) saving roughly $100 per learner and $53,00 per educator. Open Oregon in the United States estimates that every dollar spent on OER initiatives saves students $14, a 1400% return on investment.(^8) One OER publisher “Openstax” has saved</td>
</tr>
</tbody>
</table>
students over $1.2 Billion since 2012 with 4 Million students using their service and 60% of U.S colleges and universities using OpenStax. From 2014-2017 the government of Alberta funded the Campus Alberta Open Educational Resources (ABOER) initiative. This initiative generated over $480,000 in savings in the fall of 2016 alone and was on track to create savings of $5.5 Million over 5 years.

4. Due to their creative commons licensing OERs can be adapted much faster than traditionally published textbooks, leading to more effective course materials for individual courses. Similarly, OERs are better able to include diverse voices typically excluded from the textbook industry due to their open licensing.

5. A 2017 study showcased 96% of students felt OERs were equal to or of superior quality than traditionally published textbooks.

6. OERs are seen as a new source of ideas and pedagogical innovation and have been proven to provide inspiration to professors and broaden teaching methods.

7. UASU survey data has shown that 94% of ualberta students have used strategies to avoid purchasing textbooks due to their costs. Similarly 15.7% of ualberta students select their courses based on textbook costs. By extension, textbook costs are disproportionately felt by students who are already economically disadvantaged.

8. Using and creating OERs provides the opportunity for students to co-create their academic materials, leading to a better understanding of course material, fostering skills in multimedia creation and digital literacy, and a variety of soft skills.

9. Student OER Specialist positions hired through the libraries provide useful employment opportunities for students and reduce barriers for professors for the creation of OERs.

10. An increased use of OERs can lead to large amounts of cost savings for university libraries as traditionally published textbook access for libraries is a significant cost.

11. Moving away from traditional textbooks towards OERs helps prevent the capital flight (the process of money leaving a local economy) that occurs due to the majority of textbook publishers and distributors being housed in the United States.

12. The profit margins for traditionally published textbooks typically range from 20-25%.

13. Due to the established presence of a strong provincial OER body, British Columbia has been able to create "ZTC" (Zero Textbook Costs) Programs. These are entire degrees, diplomas or certificates without any associated textbook costs.

14. Open Access research allows publicly funded knowledge to be publically accessible, saving money for post secondary institutions and students, increasing the return on investment of publicly funded research, and facilitates broader academic involvement.

15. Open Access Research is a practice with growing traction. 81,780 journal articles were published 2012 in 9,745 Open Access Journals.

16. One part of Open Access Research is Open Data. Open data
   a. Is freely available on the internet
   b. Permits any user to download, copy, analyze, re-process, pass to software or use for any other purpose
17. Open data can accelerate the pace of research and discovery by allowing more people to analyze information. By providing open data various equity issues which prevent access to research and data are broken down, allowing more voices at the table to provide new, or traditionally marginalized, perspectives.

RESOURCES:

2. SPARC Open Education. https://sparcopen.org/open-education/
3. https://sparcopen.org/open-access/
10. OpenStax https://openstax.org/impact
     https://www.kpu.ca/open/ztc
22. SPARC, Open Access Fact Sheet

CONSULTATION PATHWAYS:
Draper/Dixon Move to Appoint Ashley Cardinal to the vacant spot on the General Faculties Council for the Faculty of Native Studies

Abstract
Ashley Cardinal has been elected by the Faculty of Native Studies to serve as their representative on GFC. Ashley is a 4th-year student pursuing a BA in Native Studies.
UASU Students' Council Agenda Submission

Council Meeting Date
Tuesday, December 1, 2020

Mover
KRAHN

Email
alana.krahn@su.ualberta.ca

Action Requested
Approval

Approval

Motion
KRAHN MOVES TO approve the use of the Sustainability and Capital Fund to proceed with the Myer Horowitz Theatre renovation and expansion project, with final approval of financing by Students’ Council

Abstract
Moved on behalf of the SCF Committee, as per the Committee’s recommendation.
## 2020-21 - Council Submissions

### UASU Students' Council Agenda Submission

This form is intended to be used by members of Students’ Council to submit items for Council meetings.

<table>
<thead>
<tr>
<th><strong>Council Meeting Date</strong></th>
<th>Tuesday, December 1, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mover</strong></td>
<td>Kidd</td>
</tr>
<tr>
<td><strong>Email</strong></td>
<td><a href="mailto:katie.kidd@su.ualberta.ca">katie.kidd@su.ualberta.ca</a></td>
</tr>
<tr>
<td><strong>Action Requested</strong></td>
<td>Presentation</td>
</tr>
</tbody>
</table>

### Presentation

<table>
<thead>
<tr>
<th><strong>Motion</strong></th>
<th>Kidd moves to allow a presentation from Dr. Cawley</th>
</tr>
</thead>
</table>

**Abstract**

Dr. Elizabeth Cawley will be presenting about post secondary student’s mental health and Empower Me

**Attachments**

- pdf: 10202020_Presentation_ElizabethCawley_UA...
Post-Secondary Student Mental Health

Dr. Elizabeth Cawley
Director, National Mental Health Strategy
Studentcare|ASEQ
Dr. Elizabeth Cawley
Director, National Mental Health Strategy
Studentcare | ASEQ
WHAT IS MENTAL HEALTH?
WHAT IS MENTAL HEALTH?

“A state of complete physical, mental, and social well-being, and not merely the absence of disease”  (World Health Organization, 2006)
WHAT IS MENTAL HEALTH?
WHAT IS MENTAL HEALTH?
WHY FOCUS ON MENTAL HEALTH?

• **75%** of people who receive a mental health disorder diagnosis are first diagnosed between the ages of **16-24**\(^1\)
• Canada has over **2 million** post-secondary students
• Need for **mentally healthy environments** where students can maximize their abilities
• Post-secondary institutions have an incredible and unique opportunity for communication and intervention

\(^1\)NIMH, June 2005
The highest risk for mental illnesses and substance dependence:

16 to 24

Mental Health
1 in 5 diagnosed or treated within the last year

Academic Impacts
Conditions experienced by most students with >50% negative impact: Stress, Anxiety, Sleep, Depression

Feeling Overwhelmed
90% felt overwhelmed by all they had to do within the last year
Fewer than 50% of students who need mental health support get it.

Top 3 reasons for not getting help:
- "It's normal!"
- "It will go away on its own"
- "I don’t have time"
BENEFITS OF SEEKING HELP

- Enhances patient wellness
- Increases speed of recovery
- Increases health-care capacity
“Finally, people are interested in mental health and everyone is running to get in the door. But we only have one door, and there’s a long lineup. We need multiple doors.”

- Dr. Peter Cornish, Memorial University
WHAT IS EMPOWER ME?

- A short-term, solution-focused counselling service
- Confidential
- Designed specifically to address issues faced by today’s students
- Powered by Optima Global Health
WHAT IS EMPOWER ME?

- In person
- Telephone (24/7/365 toll-free)
- 24/7/365 Crisis Support
- Video counselling
- Triage via the new app
EMPOWER ME TOPICS

- Abuse – bullying, harassment, physical, sexual
- Addictions – alcohol, drugs, gambling, gaming, sex
- Anxiety & stress – academic & personal
- Bereavement & grief
- Crisis or emergency situation
- Depression – academic & personal
- Family & single parenting
- Financial – debt & credit counselling, financial planning, budgeting
- Nutrition

- Not an exhaustive list – no issue is too small
WHAT DOES EMPOWER ME OFFER?

- International access – Students will be able to receive counselling services from over 20 countries. They will be able to connect via telemedicine mediums.
- Uncapped model – Solution focused model
- Matching – Solution that offer more chances of comfort and success (e.g. faith based, LGTBQ2+)
- App medium – Live in-app texting will be a new medium to connect with the service
THANK YOU!
QUESTIONS?
UASU Students' Council Agenda Submission

This form is intended to be used by members of Students’ Council to submit items for Council meetings.

**Council Meeting Date**: Tuesday, December 1, 2020

**Mover**: KRAHN

**Email**: alana.krahn@su.ualberta.ca

**Action Requested**: Presentation

**Presentation**

**Motion**: KRAHN MOVES TO allow a presentation from President Agarwal and VP Kidd on campus sexual violence

**Abstract**: President Agarwal and VP Kidd on CSV.
<table>
<thead>
<tr>
<th>Date</th>
<th>Result</th>
<th>Meeting</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-01/1a</td>
<td>KIDD/EINARSON MOVED to enter the meeting into in camera.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td></td>
<td>DRAPER/KIDD MOVED to enter Committee of the Whole.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td></td>
<td>KONRAD/BOSE MOVED to enter Committee of the Difference.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td></td>
<td>BOSE/EINARSON MOVED to exit the meeting from in camera.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td>2020-00/7a</td>
<td>JARED LARSEN is declared appointed as Students’ Council Speaker for its 2020-2021 session.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td>2020-00/7b</td>
<td>Nomination to Aboriginal Relations and Reconciliation Committee (ARRC) (3)</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
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<tr>
<td></td>
<td>DILLON, DIXON, EINARSON are declared appointed to Aboriginal Relations and Reconciliation Committee via secret ballot.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
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<tr>
<td>2020-00/7c</td>
<td>Nomination to Bylaw Committee (7)</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td></td>
<td>DE GRANO, DIXON, EINARSON, FOTANG, KRAHN, MARQUES, OLIVEIRA are declared appointed to Bylaw Committee via secret ballot.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td>2020-00/7d</td>
<td>Nomination to Council Administration Committee (CAC) (5)</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
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<tr>
<td></td>
<td>DE GRANO, DIXON, EINARSON, FOTANG, KRAHN, MARQUES, OLIVEIRA are declared appointed to Council Administration Committee via secret ballot.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td>2020-00/7e</td>
<td>Nomination to Finance Committee (7)</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
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<tr>
<td></td>
<td>AKKERMAN, BADESA, BATYCKI, DILLON, KORDE, OLIVEIRA, VILLOSO are declared appointed to Finance Committee via secret ballot.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
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<tr>
<td>2020-00/7f</td>
<td>Nomination to Bylaw Committee (5)</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
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<tr>
<td></td>
<td>DIXON, MONTEIRO, OLIVEIRA, YABUT are declared appointed to Bylaw Committee via secret ballot.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
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<tr>
<td>2020-00/7g</td>
<td>Nomination to Policy Committee (6)</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
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<tr>
<td></td>
<td>BATYCKI, BRANDWEIN, DILLON, DIXON, FOTANG, MONTEIRO are declared appointed to Policy Committee via secret ballot.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td>2020-00/7h</td>
<td>Nomination to Student Group Committee (2)</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td></td>
<td>FILIPOVIC, FOTANG are declared appointed to Student Group Committee via secret ballot.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td>2020-00/7i</td>
<td>Nomination to the Translation Committee (5)</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td></td>
<td>EINARSON is declared appointed to Translation Committee via acclamation.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
<tr>
<td>2020-00/8a</td>
<td>DRAPE/EINARSON MOVED to approve the Students’ Council 2020-21 Meeting Schedule.</td>
<td>CARRIED</td>
<td>SC-2020-00 21/04/2020</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Result</th>
<th>Meeting</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>NONE</td>
<td>SC-2020-01</td>
<td>05/05/2020</td>
</tr>
<tr>
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<td>SC-2020-01</td>
<td>05/05/2020</td>
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</tbody>
</table>
KRAHN/KONRAD MOVED to appoint three (3) members to the Sustainability and Capital Fund Committee.

KRAHN/SARETZKY MOVED to approve standing orders for the Sustainability and Capital Fund Committee.

SPEAKER/BID MOVES to go into recess.

BUCHANAN/BOSE MOVED to strike the word “major” from Section 17(11)(c)(iv) of the proposed Standing Orders.

AGARWAL MOVED to exit the in-camera session.

AGARWAL/SARETZKY MOVED to enter into the Committee of the Whole.

KRAHN/DE GRANO MOVED TO approve a presentation by Marc Dumouchel (General Manager).

KRAHN/DIXON MOVED TO approve a presentation from Erin van Horn (Building Planner) on the SU's sustainability and capital roadmap.

KRAHN/SARETZKY MOVED TO approve a presentation by Ian Reade on behalf of the Golden Bears and Pandas Legacy Fund Committee.

AGARWAL MOVED to ratify the appointment of ROWAN LEY to the Advisory Search Committee for the Vice-President (Advancement).

KRAHN/SARETZKY MOVED to ratify the appointment of ALANA KRAHN to the Advisory Search Committee for VP (Finance and Administration).

MONTERIO/YABUT MOVED to table the motion to the next meeting to ensure that Students' Council has enough time to review the motion thoroughly.

AGARWAL/DRAPER MOVED TO ratify the appointment of Harsh Sisodia, Kienna Shkopich-Hunter, Tanya Chowdhury, Kyle Ramsey and Casandra Corbit to the Discipline, Interpretation, and Enforcement Board (DIE Board).

LEY/MONTEIRO MOVED, on behalf of Policy Committee, to approve Second Principles of the Academic Materials Political Policy.

MONTEIRO/LEY MOVED, on behalf of Policy Committee, to approve First Principles of the Academic Materials Political Policy.

FOTANG/MARQUES MOVED to approve Bill 1 Second Principles Amendments to Bylaw 2100.

FOTANG/MARQUES MOVED to approve Bill 3 First Principles Amendment to Bylaw 2200.

DRAPER/EINARSON MOVED to nominate Cllr. OLIVIERA to the Translation Committee.

FOTANG/KRAHN MOVED to approve Bill 1 Second Principles of Amendments to Bylaw 100.

DIXON/YABUT MOVED to discuss the SU's efforts to improve diversity and inclusivity in governance and in the SU as a whole.

DIXON/AGARWAL MOVED into the Committee of the Whole.

AGARWAL/DRAPER MOVED TO extend the presentation time limit by fifteen minutes.

LEY/MONTEIRO MOVED TO a closed in-camera session.

FOTANG/MARQUES MOVED to approve Bill 4 Second Principles Amendments to Bylaw 2200.

DRAPER/BOSE MOVED to, on behalf of Council Administration Committee, discuss whether voting results should be made public in council.

DRAPER/EINARSON MOVED TO the Committee of the Whole.

FOTANG/MARQUES MOVED TO approve Bill 1 First Principles of Amendments to Bylaw 100.

DRAPER/BRANDWEIN MOVED to appoint Shenin Mehnaj, Subhana Tazrian, Raya Najiba, and Prabhjyot Arora to the Sustainability and Capital Fund Committee via secret ballot.

Councillors KIMANI, VILLOSO, and BATYCKI are declared appointed to the Sustainability and Capital Fund Committee via secret ballot.

MONTEIRO/YABUT MOVED to table the motion to the next meeting to ensure that Students' Council has enough time to review the motion thoroughly.

AGARWAL/DRAPER MOVED TO appoint Shenin Mehnaj, Subhana Tazrian, Raya Najiba, and Prabhjyot Arora to the Sustainability and Capital Fund Committee.

AGARWAL/BID MOVED TO approve a presentation from the CRO.

KRAHN/SARETZKY MOVED TO approve a presentation by Ian Reade on behalf of the Golden Bears and Pandas Legacy Fund Committee.

KRAHN/DIXON MOVED TO approve a presentation from Erin van Horn (Building Planner) on the SU's sustainability and capital roadmap.

KRAHN/DE GRANO MOVED TO approve a presentation by Marc Dumouchel (General Manager).

AGARWAL/BARAZESH MOVED TO present the LSUS 2020/21 Executive Goals.

DRAPER/LEVY MOVED TO appoint Justin Morlock, Palehowan Chitrakar, Rehana Savani, and Xinjun Liu to the Sustainability and Capital Fund Committee.
2020-07/7b KRAHN/DIXON MOVED TO ratify the following four (4) students to the Sustainability and Capital Fund Committee: Zachary Craig (COFA), Sukhmani Kaur Saggu (COFA), Elizabeth Blanchette (ASC), and Samantha Barr (CORIA).  CARRIED SC-2020-07 7/28/2020

2020-07/7c DRAPER/BRANDWEIN MOVED TO ratify the appointment of Tintong Liu, Veronica Orstiz-Zelada and Chris Beasley to the Senate.  CARRIED SC-2020-07 7/28/2020

2020-07/8a KRAHN/KIDD MOVED TO open a discussion regarding Dedicated Fee Units of the Golden Bears and Pandas Legacy Fund and the Campus Recreation Enhancement Fund.  CARRIED SC-2020-07 7/28/2020

2020-07/8b KIDD/DRAPER MOVED TO direct the Executive to pursue fee reductions to the CREFC and GBPLF subject to the agreement of the SU’s DFL partners .  CARRIED SC-2020-07 7/28/2020

BOSE/DRAPER MOVED to call for Division.  CARRIED SC-2020-07 7/28/2020

2020-07/8b FOTANG/DE GRANO MOVES TO approve the first reading of Bill #7, according to these first principles.  CARRIED SC-2020-07 7/28/2020

2020-08/2a LEY/BOSE MOVED TO allow the Alberta 2030 Post-Secondary Education (PSE) Review Presentation.  CARRIED SC-2020-08 8/11/2020

DIXON/AGARWAL MOVED TO extend the presentation for ten minutes.  CARRIED SC-2020-08 8/11/2020

2020-08/2b AGARWAL/KONRAD MOVED TO allow Chanpreet Singh to present on the International Students’ Association.  CARRIED SC-2020-08 8/11/2020

EINARSON/BID MOVED TO extend the presentation by ten minutes.  CARRIED SC-2020-08 8/11/2020

2020-08/2c BOSE/DRAPER MOVES TO allow Joey Mathiessen (ESS President) to present on “2020/21 - ESS FAFM Re-allocation.”  CARRIED SC-2020-08 8/11/2020

LEY/BID MOVED TO extend the presentation by ten minutes.  CARRIED SC-2020-08 8/11/2020

2020-08/7a FOTANG/OLIVERA MOVED TO approve the first reading of Bill #5, according to these first principles Bill 5 First Principles Amendments to Bylaw 100.  CARRIED SC-2020-08 8/11/2020

2020-08/7b FOTANG/EINARSON MOVED TO approve the first reading of Bill #6, according to these first principles.  CARRIED SC-2020-08 8/11/2020

2020-08/7c LEY/BATTCY MOVED TO approve the First Principles of the Deferred Maintenance Policy.  CARRIED SC-2020-08 8/11/2020

2020-08/7d DRAPER/AGARWAL MOVED TO appoint Christian Zukowski as Chief Tribune of the D.I.E Board and Kyle Ramsey as Associate Chief Tribune of the D.I.E Board.  CARRIED SC-2020-08 8/11/2020

2020-08/7e FOTANG/DE GRANO MOVED TO approve the second reading of Bill #7, according to these second principles.  CARRIED SC-2020-08 8/11/2020

2020-08/7f FOTANG/DIXON MOVED TO approve the first reading of Bill #8 according to these first principles.  CARRIED SC-2020-08 8/11/2020

2020-08/8a BOSE/KRAHN MOVED TO suspend standing orders.  CARRIED SC-2020-08 8/11/2020

BOSE/LEY MOVED TO table Executive Committee Reports and Board and Committee Reports.  CARRIED SC-2020-08 8/11/2020

BUCHEANAN/ACKERMAN MOVED TO go into an in-camera session.  FAILED SC-2020-08 8/11/2020

2020-09/2a AGARWAL/MONTEIRO MOVED TO allow Steve Dew, Provost and Vice-President (Academic) present on "UofA for Tomorrow, Academic Restructuring."  CARRIED SC-2020-09 8/25/2020

AGARWAL/EINARSON MOVED TO extend the presentation by 30 minutes.  CARRIED SC-2020-09 8/25/2020

2020-09/6 KONRAD/BUCHEANAN MOVED TO extend the question period by ten minutes.  CARRIED SC-2020-09 8/25/2020

2020-09/7a KRAHN/DE GRANO MOVED TO approve the release of funds from the Sustainability & Capital Fund for the planning of the Myer Horowitz Theatre renovation, up to $195,000.  CARRIED SC-2020-09 8/25/2020

BOSE/KIDD MOVED TO extend the discussion by ten minutes.  CARRIED SC-2020-09 8/25/2020

BUCHEANAN/BOSE MOVED TO table this motion for the September 22, 2020 Students’ Council meeting.  FAILED SC-2020-09 8/25/2020

BUCHEANAN/KONRAD MOVED TO Call for Division on the voting of the motion to table 2020-09/7a.  CARRIED SC-2020-09 8/25/2020

BUCHEANAN MOVED TO Call for Division on the original motion of 2020-09/7a.  CARRIED SC-2020-09 8/25/2020

2020-09/7b DRAPER/BOSE MOVED TO discuss and seek council’s approval to changes in the election budget.  CARRIED SC-2020-09 8/25/2020

2020-09/7c BOSE/EINARSON MOVED TO approve the Engineering Students’ Society 2020/2021 FAFM Reallocation Proposal.  CARRIED SC-2020-09 8/25/2020

2020-09/7d DRAPER/MONTEIRO MOVED TO ratify the appointment of David Ren and Adrian Watsamanikul.  CARRIED SC-2020-09 8/25/2020

2020-09/7e BOSE/DRAPER MOVED TO approve the changes to Students’ Council Standing Orders.  CARRIED SC-2020-09 8/25/2020

2020-09/7f LEY/BRANDWEIN MOVED TO approve the Second Principles of the Student Financial Aid Policy.  CARRIED SC-2020-09 8/25/2020

2020-09/8a AGARWAL/BUCHEANAN MOVED TO an in-camera session.  CARRIED SC-2020-09 8/25/2020

2020-10/1a KID/DIXON MOVED TO approve Robert Blak as Speaker for Meeting #10, September 8, 2020, Students’ Council Meeting.  CARRIED SC-2020-10 9/8/2020

AGARWAL/BOSE MOVED TO allow the International Students’ Association (ISA) to present on the proposal to become an SRA as per Bylaw B100.  CARRIED SC-2020-10 9/8/2020

KONRAD/AGARWAL MOVED TO extend until the end of the presentation, leaving an additional 10 minutes for questions.  CARRIED SC-2020-10 9/8/2020

DRAPER/BOSE MOVED TO suspend standing orders to extend until the exhaustion of the speaking list.  CARRIED SC-2020-10 9/8/2020

2020-10/7a FOTANG/OLIVERA MOVED TO approve the first reading of Bill #5, according to these second principles.  CARRIED SC-2020-10 9/8/2020

2020-10/7b FOTANG/EINARSON MOVED TO approve the second reading of Bill #6, according to these second principles.  CARRIED SC-2020-10 9/8/2020

2020-10/8a KIDD/BOSE MOVED TO Committee of the Whole to discuss Campus Sexual Violence.  CARRIED SC-2020-10 9/8/2020

KIDD/BOSE MOVED TO an in-camera session.  CARRIED SC-2020-10 9/8/2020

KIDD/DIXON MOVED TO suspend Standing Orders and extend discussion by twenty five minutes.  CARRIED SC-2020-10 9/8/2020

BOSE/OLIVERA MOVED TO extend the conversation by twenty minutes.  CARRIED SC-2020-10 9/8/2020

EINARSON/LEY MOVED TO extend the discussion by fifteen minutes.  CARRIED SC-2020-10 9/8/2020

BARAZESH/DRAPER MOVED TO extend the discussion by fifteen minutes.  CARRIED SC-2020-10 9/8/2020

LEY/VILLOSO MOVED TO extend by ten minutes or until the speaking list is exhausted.  CARRIED SC-2020-10 9/8/2020

AGARWAL/BID MOVED TO exit the in-camera session.  CARRIED SC-2020-10 9/8/2020

AGARWAL/BID MOVED TO leave the Committee of the Whole.  CARRIED SC-2020-10 9/8/2020
<table>
<thead>
<tr>
<th>Meeting</th>
<th>Date</th>
<th>Result</th>
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<tbody>
<tr>
<td>SC-2020-11</td>
<td>9/22/2020</td>
<td>CARRIED</td>
</tr>
<tr>
<td>SC-2020-12</td>
<td>9/29/2020</td>
<td>CARRIED</td>
</tr>
<tr>
<td>SC-2020-13</td>
<td>10/06/2020</td>
<td>CARRIED</td>
</tr>
<tr>
<td>SC-2020-14</td>
<td>10/06/2020</td>
<td>CARRIED</td>
</tr>
<tr>
<td>SC-2020-15</td>
<td>10/06/2020</td>
<td>CARRIED</td>
</tr>
</tbody>
</table>

2020-11/2a AGARWAL/DRAFTER MOVED TO give a presentation on Academic Restructuring at the University of Alberta. CARRIED
KRAHN/SARETZKY MOVED TO extend the time for the presentation by fifteen minutes. CARRIED
BOSE/KONRAD MOVED TO extend the time for the presentation by fifteen minutes. CARRIED

2020-11/2b AGARWAL/KRAHN MOVED TO present on the proposed Governance Restructuring Task Force (GRTF). CARRIED

2020-11/7a BID/DRAFTER MOVED TO call for nominations and appoint a councillor to become a permanent member of the Council Administration Committee (CAC). CARRIED

2020-11/7b AGARWAL/BOSE MOVED TO appoint two (2) representatives to sit on the Physical Activity and Wellness (PAW) Strategic Operating Committee. CARRIED

2020-11/7c AGARWAL/EINARSON MOVED TO recognize the Undergraduate Council of the University of Alberta International Students’ Association (UISA) as a Student Representative Association (SRA) under Bylaw 8100. CARRIED
LEY/BUCHANAN MOVED TO extend the discussion by fifteen minutes. CARRIED
KRAHN/EINARSON MOVED TO suspend standing orders. CARRIED
AGARWAL/BUCHANAN MOVED TO table this motion to another Student’s Council meeting. CARRIED

2020-11/2a DRAFTER/FOTANG MOVED TO suspend Standing Orders for this meeting. CARRIED

2020-12/2a KRAHN/AGARWAL MOVED TO allow a presentation by Marc Dumouchel on the State of the Union. CARRIED

2020-12/2b KRAHN MOVED TO allow a presentation by Marc Dumouchel on the Students’ Union’s finances. NONE

2020-12/7a AGARWAL/BOSE MOVED TO table the motion to recognize the International Students’ Association (ISA) as a Student Representative Association under Bylaw 8100 to the next Council meeting. CARRIED

2020-12/8a AGARWAL/KRAHN MOVED TO an in-camera session. (Took place before motion 2020-12/7a) CARRIED
AGARWAL/EINARSON MOVED TO Committee of the Whole. CARRIED
AGARWAL/EINARSON MOVED TO go ex-camera. NONE

2020-13/7a MONTEIRO/FILIPPOVIC MOVED TO approve the First Principles of the Student Employment Policy. CARRIED

2020-13/7b KRAHN/SARETZKY MOVED TO nominate ONE (1) councillor to the Finance Committee. CARRIED
MATOSKA is declared appointed to the Finance Committee via secret ballot. CARRIED

2020-13/7c OLIVEIRA/EINARSON MOVED TO appoint an executive member of the Translation Committee. CARRIED
ORVALD is declared appointed to the Translation Committee via sole nomination. CARRIED

2020-13/7d AGARWAL MOVES TO recognize the International Students’ Association (ISA) as a Student Representative Association under Bylaw 8100. CARRIED

2020-13/7e KIDD/FILIPPOVIC MOVED TO appoint a Councillor to The Landing’s LGBTQ+ Advisory Committee. CARRIED
YABUT is declared appointed to The Landing’s LGBTQ+ Advisory Committee via sole nomination. CARRIED

2020-13/7f MONTEIRO/BRANDWEIN MOVED TO ratify the appointment of Malijha Moyan to the Student At Large Position on the Aboriginal Relations and Reconciliation Committee. CARRIED

2020-13/7g AGARWAL/BOSE MOVED TO create the Governance Restructuring Task Force (GRTF), which is to be an Ad-hoc Committee of Students’ Council, with a mandate to expire at 11:59 PM on April 30, 2021. CARRIED

2020-13/7h AGARWAL/EINARSON MOVED TO appoint four (4) members of Students’ Council to the Governance Restructuring Task Force (GRTF). CARRIED

2020-13/8a AGARWAL/KRAHN MOVED TO an in-camera session and Committee of the Whole. (Occurred before motion 2020-13/7d) CARRIED
AGARWAL/BOSE MOVED TO an ex-camera session. CARRIED

2020-14/2a KIDD MOVES TO allow a presentation by Dr. Elizabeth Cawley. NONE
Cawley was unavailable to present.

2020-14/2b AGARWAL/BOSE MOVED TO allow President Bill Flanagan, Rob Munro (Executive Lead, Service Excellence Transformation), and Provost Steve Dew present on the Interim Report of the Academic Restructuring Working Group (ARWG) and information on the Service Excellence Transformation (SET) Initiative. CARRIED

2020-14/7a CARBAJAL/BOSE MOVED TO, on the behalf of Council Administration Committee, cancel the next Council meeting on November 3rd, 2020. CARRIED

2020-14/7b MONTEIRO/DIXON MOVED TO approve First Principles of the Nonpartisan Political Policy. CARRIED
AGARWAL/BOSE MOVED TO table item 2020-14/7b to the next meeting of Council. CARRIED

2020-14/7c MONTEIRO/LEY MOVED TO approve Second Principles of the Deferred Maintenance Policy. CARRIED
AGARWAL MOVED to amend Resolution 5(f) to read ‘Laboratories/research facilities.’ CARRIED
AGARWAL/KONRAD MOVED to commit the Policy to Committee. CARRIED

2020-14/7d AGARWAL/BOSE MOVED TO ratify the appointment of Alana Krahm to the Advisory Review Committee for the Vice-President (Facilities and Operations). CARRIED
<table>
<thead>
<tr>
<th>Motion</th>
<th>Result</th>
<th>Meeting</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>2020-15/7b</td>
<td>DRAPER/FILIPovic MOVED to appoint Maddy Tupper to the Sustainability and Capital Fund Committee.</td>
<td>CARRIED</td>
<td>SC-2020-15</td>
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<tr>
<td>2020-15/7c</td>
<td>BID/MONTEIRO MOVED to appoint 3 members of the UASU Council to the Committee on Refugee Students' Affairs.</td>
<td>CARRIED</td>
<td>SC-2020-15</td>
</tr>
<tr>
<td>2020-15/7d</td>
<td>AGARVAL/DEGRANO MOVED to recognize the International Students' Association (ISA) as a Student Representative Association under Bylaw 8100.</td>
<td>CARRIED</td>
<td>SC-2020-15</td>
</tr>
<tr>
<td>2020-15/8a</td>
<td>VILLOSO/CARBAJAL MOVED to enter the meeting into in camera.</td>
<td>CARRIED</td>
<td>SC-2020-15</td>
</tr>
<tr>
<td>2020-16/2a</td>
<td>KRAHN/ORVALD MOVED to allow a presentation from Marc Dumouchel, Brennan Murphy, Erin van Horne, and Stephen Boyd concerning the Myer Horowitz Theatre redevelopment plans.</td>
<td>CARRIED</td>
<td>SC-2020-16</td>
</tr>
<tr>
<td>2020-16/7a</td>
<td>BADESA/VILLOSO MOVED, on behalf of Audit Committee, approve the University of Alberta Students' Union 2019-2020 Audit.</td>
<td>CARRIED</td>
<td>SC-2020-16</td>
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<tr>
<td>Chairman</td>
<td>Joe Smith</td>
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<tr>
<td>Deputy</td>
<td>Jane King</td>
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<td>All Council</td>
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<td>All Temporary</td>
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*Notes:* 2020-25
We would like to respectfully acknowledge that our University and our Students’ Union are located on Treaty 6 Territory. We are grateful to be on Cree, Dene, Saulteaux, Métis, Blackfoot, and Nakota Sioux territory; specifically the ancestral space of the Papaschase Cree. These Nations are our family, friends, faculty, staff, students, and peers. As members of the University of Alberta Students’ Union we honour the nation-to-nation treaty relationship. We aspire for our learning, research, teaching, and governance to acknowledge and work towards the decolonization of Indigenous knowledges and traditions.

VOTES AND PROCEEDINGS (SC-2020-16)

MEETING CALLED TO ORDER AT 6:00PM

2020-16/1 SPEAKERS BUSINESS

2020-16/1a Announcements - The next meeting of Students’ Council will take place on Tuesday, December 1, 2020 at 6:00PM via Zoom.

Join Zoom Meeting
https://us02web.zoom.us/j/89703234277

Meeting ID: 897 0323 4277

2020-16/2 PRESENTATIONS

2020-16/2a KRAHN/ORVALD MOVED to allow a presentation from Marc Dumouchel, Brennan Murphy, Erin van Horne, and Stephen Boyd concerning the Myer Horowitz Theatre redevelopment plans. CARRIED

See SC-2020-16.01- 04

2020-16/3 EXECUTIVE COMMITTEE REPORT

2020-16/4 BOARD AND COMMITTEE REPORT

2020-16/5 OPEN FORUM

2020-16/6 QUESTION PERIOD

2020-16/7 BOARD AND COMMITTEE BUSINESS

2020-16/7a BADESCHA/VILLOSO MOVED, on behalf of Audit Committee, approve the
BADESHA: Noted that Audit Committee received a presentation from KPMG and approved its audit of the SU as indicated in AC 2020-07-M. Identified that the Audit found no impropriety or issues for Council to consider. Clarified that, due to the impacts of COVID-19, the Audit was digital and did not involve an inventory check as would occur ordinarily.

BUCHANAN: Inquired as to whether Badesha can confirm that Council is only receiving the Audit materials as of the present day at 4:29 PM.

BADESHA: Responded in the affirmative.

BUCHANAN: Determined to oppose the motion on the basis that Council has had insufficient time to consider the audit materials.

BUCHANAN MOVED to table 2020-16/7a to the next meeting of Council. Motion fails to receive second.

DUMOUCHEL: Noted that one major change in the Audit is that the SU adjusted the amortization schedule for its capital assets which are deprecating slower than previously forecasted.

AGARWAL: Supported approving the motion.

CARRIED 18/1/1 Fotang abstains.

GENERAL ORDERS

INFORMATION ITEMS

Council Submissions See SC-2020-16.08

Presentations See SC-2020-16.01-04

Students’ Council - Motion Tracking See SC-2020-16.05

Students’ Council - Attendance See SC-2020-16.06

Students’ Council, Votes and Proceedings (SC-2020-15) Tuesday, November 17, 2020 See SC-2020-16.07
MEETING ADJOURNED AT 9:32PM